

TEACHING OBJECTIVES FRAMEWORK		
	UNIT TITLE	KEY OBJECTIVES
Form 5		
Unit 1	The Green Planet	Explore the basic features that make up an ecosystem as well as the characteristics and distribution patterns of the world's major climates and vegetation types.
Unit 2	The Dynamic Earth: Tectonic Hazards	Discover the physical processes that cause these tectonic hazards and explain how earthquakes and volcanoes can endanger people and cause damage to property and the surroundings. Understand the global distribution of tectonic activity and its relationship with plate boundaries.
Unit 3	Going for a Holiday	Show how the development of tourist activities may bring benefits to many countries including Malta, but can also cause problems. Become aware of the care that must be taken to maximize the benefits and minimize the disadvantages.
Form 4		
Unit 1	Managing Rivers and Coastal Areas: a continuous challenge	Explain the weathering and erosion processes involved in coastal and fluvial geomorphology. Examine how coasts and rivers are affected by erosion, transportation and deposition. Discover how rivers and seas are being polluted and the action that must be taken to reduce these problems.
Unit 2	Industry, Resources and the Environment	Investigate the misuse of the environment and the resulting need to conserve, protect and manage resources and damaged environments.
Unit 3	People Everywhere	Recognise that people are not evenly spread over the world; some places are attractive to people and have become crowded while others are less attractive and are sparsely populated. Investigate how migration is an important cause of population change and the positive and negative effects on the host and receiving country.
Form 3		
Unit 1	The Weather Machine	Understand that weather and climate vary from place to place and from time to time due to weather variations that result from different physical and human factors. Understand the processes by which anticyclones and depressions form and how these are shown on weather maps. Investigate why a river system has many characteristic features and is part of the surface component of the water cycle.
Unit 2	A Place to Live	Explore the factors that encourage the location of settlements and influence why some grow much larger than others. Examine how towns grow and develop in patterns and that these very often change over time. Recognize that urban growth has advantages but very often creates problems.
Unit 3	On the Move	Recognize that transport has its own advantages and disadvantages and that these may change as a result of technology and other developments.

		Recognise that these changes may cause problems as well as benefits, but also that the problems can be addressed by careful planning.
Form 2		
Unit 1	The Restless Mediterranean	Explore the patterns and processes associated with tectonic activity in the Mediterranean.
Unit 2	Water, Water Everywhere	Discover the importance of water and investigate how it is produced and used for various purposes namely domestic use, agricultural and industrial purposes. Appreciate that water is a scarce resource especially in the Mediterranean Region and as a result this needs to be managed in a sustainable way.
Unit 3	Life in the Sahara	Learn about the patterns and processes associated with desert landscapes. Distinguish and locate different kinds of deserts and analyse why living in desert areas is extremely difficult.
Form 1		
Unit 1	Map Detectives	Understand and develop a body of mapwork skills, from the most simple to ones that are fairly complex.
Unit 2	Exploring the Maltese Islands (1)	Locate the position of the Maltese Islands in the middle of the Mediterranean Sea and within Europe. Consider how the country is part of the wider world and understand the general aspects of its physical geography.
Unit 3	Exploring the Maltese Islands (2)	Explore some aspects of the human geography of the Maltese Islands including where people live and work. Understand how natural and human features are located and distributed in the local environment and how and why they relate to each other.
Year 6		
Unit 1	Geography through the news	An exploration of the relationship between human beings and the Earth by associating what we hear on the news with our studies of space, place and the environment.
Unit 2	Around the Mediterranean	An exploration of the Mediterranean Region; reference to the countries gathered on its shores, their capital cities, the main islands found in the region and entrances leading in and out of it.
Unit 3	Disposing of waste	Identifying the major problems connected with waste disposal and suggesting alternatives.
Year 5		
Unit 1	Working with a map of the Maltese Islands	Locating the main settlements on a map of the Maltese Islands. Identifying distinctive features characterising the main towns and villages of Malta and Gozo.
Unit 2	Investigating a Foreign Country	Identifying similarities and differences between a foreign country and our country. Reference to physical features and human elements characterizing the two countries.
Unit 3	Seasonal Changes	The unit explores how the four different seasons affect our landscapes as well as the activities that we do regularly or occasionally.

Year 4		
Unit 1	Going to the seaside	An understanding of the difference between natural features and those features modified by human activity which students can observe when visiting and surveying seaside resorts around the Maltese Islands.
Unit 2	Going to town	An understanding of the differences found in the main characteristics of rural and urban settlements. Reference to polluted environments.
Unit 3	Tourism and jobs	Understanding the difference between economic activities directly related to tourism (guiding, travel agents) and those jobs that are indirectly related (transport, banks). Exploring ways and means how our town/village can contribute towards improving tourism in Malta.
Year 3		
Unit 1	Going to the countryside	An exploration of the Maltese countryside with reference to the interaction between the physical features and human elements shaping its environment.
Unit 2	Working and Playing in a safe Environment	Using simple survey activities students identify unsafe features in the surrounding environment of the students and propose action.
Unit 3	Embellishing our locality	Identifying ways how students can become actively involved in the conservation of the environment at their school, home and town/village. An exploration of available means of landscape restoration.
Year 2		
Unit 1	Exploring the place where I live	Exploring the public areas and identifying the main physical features of our neighbourhood. Using directional language to guide friends and relatives in finding the main sites. Identifying the human element in our locality and exploring ways how humans control and adapt to their environment. References to land use and employment.
Year 1		
Unit 1	Around our school	Observing the physical features that can be seen in the classroom, at school and in the public areas around the school. An awareness of the human characteristics that can be observed in and around the school. Exploring how the human element can affect the physical one and vice-versa.