

Geography

Geography as a discipline enables us to understand the Earth we are living in from a spatial perspective. As a school subject it enables students to explore and understand the relationship between human beings and the Earth through the study of space, place and the environment. Geography makes both a distinctive and a wider contribution to the curriculum. It is an essential component in preparing young people for life in the twenty-first century. As the pace of change quickens, communications get faster and challenges to the environment multiply, a knowledge and understanding of geography is more vital than ever.

Geographical education is indispensable to the development of responsible and active citizens in the present and future world. Geography can be an informing and stimulating subject at all levels in education, and contributes to a lifelong enjoyment and understanding of our world. Learners require global geographical awareness in order to ensure effective cooperation on a broad range of economic, political, cultural and environmental issues in a shrinking world.

Geography addresses the major challenges that the global community is facing. The resolution of major issues facing our world requires the full commitment of people of all generations.

The aims of the curriculum are:

- to develop in young people an interest in and a sense of wonder about the place where they live in, of other places and people; in particular the spatial arrangement of different environments, the processes that shape our world, and how people and environments inter-relate and inter-connect;
- to enable students become informed, responsible and active global citizens by fostering an appreciation of environments, thereby enhancing a sense of responsibility for other people and the long-term sustainability of the planet;
- to prepare students to think and enquire in a geographical way equipping them to discovery, gather, organize, analyse, use and present new geographical knowledge obtained from maps, data, digital technologies and fieldwork in order to make sense of new situations.